

Strategic Plan 2016 - 2020



Our guiding principles

TRUST

It is this ideal that is central to the relationship between parent and child, student and teacher, student and student, teacher and teacher.

SCHOOL MISSION

To ensure that our vision becomes effective in the life of our school, the Aranmore Catholic Primary School community is committed to these core aspects which we value, celebrate and promote our:

- Catholic Tradition
- Cultural Diversity
- Children
- Community
- Curriculum

Living out our School Mission

OUR CATHOLIC TRADITION

We achieve this by:

- Upholding the Catherine McAuley tradition of educating girls
- Upholding the Edmund Rice tradition of educating boys
- Valuing, celebrating and promoting the life of Christ
- Sharing, living and responding to our faith through rituals, prayers and sacraments

OUR CULTURAL DIVERSITY

We achieve this by:

- Welcoming and accepting people from many lands
- Celebrating the differences inherent in our diversity
- Promoting the many cultures present in Australia
- Responding emphatically to the varying needs of our diverse community

Living out our School Mission

OUR CHILDREN

We achieve this by:

- Respecting the dignity of each child
- Valuing the special gift each child is to us
- Developing the child's love for life
- Nurturing the child's passion for learning
- Celebrating the child's journey towards discovering his/her place in the world

OUR COMMUNITY

We achieve this by:

- Maintaining a friendly, welcoming environment.
- Valuing the role of parents, extended family and the wider community.
- Striving to promote inclusiveness and openness.
- Responding to and respecting the changing needs of families within the school community.

Living out our School Mission

OUR CURRICULUM

We achieve this by:

- A commitment to excellence of delivery of Religious Education.
- A commitment to excellence of delivery of the Curriculum Framework.
- A commitment to embracing progressive pedagogy.
- Promoting the involvement of parents in the educative process.

Key Areas of Focus

LEAD

(Learning,
Engagement,
Accountability,
Discipleship)

Key Areas of Focus

EDUCATION - LEARNING

- Integrate our Catholic values within all educational programs
 - Strive to achieve high standards in numeracy and literacy
 - Provide a learning environment that is inspiring, challenging, fun and enables the development of the whole child
- **Learning** – is what we do. We are committed to learning at every level.

Key Areas of Focus

COMMUNITY- ENGAGEMENT

- To be united school community with shared vision and values and a strong sense of belonging
- Support for the role of parents as the first educators of their children
- To be visible and highly regarded in the wider community, with strong relationships and partnerships
- Consider the environmental hand and foot print we leave
- **Engagement** – is essential. We are committed to Catholic Education's mission through positive relationships with all.

Key Areas of Focus

STEWARDSHIP/GOVERNANCE - **ACCOUNTABILITY**

- Maintain an environment in which staff members are caring, inspirational, and committed to delivering the ethos and values of Aranmore Catholic Primary School
- Maintain a physical environment that is well resourced, inviting and conducive to effective learning
- Ensure the ongoing financial administration of the school continues to be conducted in a prudent and responsible manner
- **Accountability** – is not optional. We have personal and collective responsibility for our systems' success

Key Areas of Focus

CATHOLIC IDENTITY - DISCIPLESHIP

- A Jesus centred school community where Gospel values are actively lived and practiced
- An inclusive school where each person is valued and everyone's gifts are celebrated
- The school is an integral part of the local parish – St Mary's Leederville
- **Discipleship** – is our calling. We are committed to deepening our relationship with Jesus



ARANMORE CATHOLIC PRIMARY SCHOOL

STRATEGIC PLAN 2016-2020

	FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES
LEARNING	<ul style="list-style-type: none"> Enhance student achievement and being Increase student and staff engagement in their own learning and faith formation 	<ul style="list-style-type: none"> Provide a broad, balanced and developmentally appropriate curriculum that utilises best practice. Engage staff in the analysis of data (including the BRLA). To nurture a social environment where students are safe, respected and supported and their social-emotional resilience fostered. NQS to inform the learning program from PK-2. 	<ul style="list-style-type: none"> Provide staff with professional development opportunities in regard to differentiation. Review the school testing schedule to ensure that assessment informs planning. Up skilling teachers to integrate ICT Staff are involved in planned sessions for data analysis and discussion. Teaching and learning is driven by data. Identify vulnerable children in the school community. Continue PATHS as a whole school programme. Continue to offer Rainbows Continue to with connections with relevant outside agencies. Based on the NQS Quality Areas of: <ol style="list-style-type: none"> Educational program and practice Children's health and safety Physical Staffing Arrangements Relationships with children Collaborative partnerships with families and communities Leadership and Service Management 	<ul style="list-style-type: none"> Budgeted expenditure for staff professional learning is utilised effectively. Programming and practice reflects differentiation. Data Wall in place Programming and practice reflects data analysis and differentiation. Data base of vulnerable students and individual plans developed. Completed and implemented Early Childhood Charter. Will have completed and implemented strategies as per the Annual School Plan.



ARANMORE CATHOLIC PRIMARY SCHOOL

STRATEGIC PLAN 2016-2020

	FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES
ENGAGEMENT	<ul style="list-style-type: none"> Enhance parental engagement in their child's learning and faith formation Develop our people to be leaders in Catholic Education's mission 	<ul style="list-style-type: none"> Engendering school pride. To improve communication across the parent and school community. To improve student engagement in their learning. 	<ul style="list-style-type: none"> Promoting the profile of the school through marketing to include current families and the wider community through various initiatives. Feedback from entry and exit interviews Parent survey – short & focussed School Climate Survey P&F Executive Profile Board School Profile Summary of Board Meetings in Newsletter Comprehensive Parent Information Evening to be held in Week One – Term One – review guidelines for these evenings. School to hold a variety of workshops. Lesson development and delivery is engaging to all students Incorporate use of ICT and collaborative learning to enhance student learning and engagement. Differentiation is used to enrich students' learning. 	<ul style="list-style-type: none"> Enrolment numbers increased Feedback from parent surveys School Climate Survey Newsletter 'clicks' Attendance at workshops Positive results in the School Climate Survey Improvement in the Learning Data assessments
ACCOUNTABILITY	<ul style="list-style-type: none"> Increase understanding of our individual and collective responsibility for Catholic Education's mission. Ensure inclusivity, good governance and the resource allocation required to meet our mission. 	<ul style="list-style-type: none"> To develop a building and maintenance plan for the next five years. To continue to develop a staff growth and development process. 	<ul style="list-style-type: none"> Prepare the building and maintenance plan to include play areas and PP toilets. Use data walls for increased accountability and student improvement. Staff professional learning in identified areas Use a range of models for critical feedback. 	<ul style="list-style-type: none"> Building and maintenance plan is a well-prepared document. The areas of improvement identified – are completed. Clear framework for providing feedback between staff members for continued improvement.



ARANMORE CATHOLIC PRIMARY SCHOOL

STRATEGIC PLAN 2016-2020

	FOCUS AREA	GOALS	STRATEGIES	SUCCESS MEASURES
DISCIPLESHIP	<ul style="list-style-type: none"> Enhance opportunities for personal faith development Increase enrolment of vulnerable, poor and marginalised as a visible sign of our faith in action. 	<ul style="list-style-type: none"> Develop an understanding of what it means to be a member of a Mercy community. Develop more real-life experiences in order for the community to understand the needs of others. Making the evangelisation plan fundamental to the faith development of the community. 	<ul style="list-style-type: none"> Incorporate the Mercy Values in the daily life of Aranmore Catholic Primary School. Develop a relationship with the new aged-care facility & SJOG Hospital. Donate produce & goods to community groups. Explore different Christian Service opportunities. To enact upon the elements of: Primary Proclamation Catechesis Christian Witness 	<ul style="list-style-type: none"> Language of the Mercy Values is being used widely ie in the playground, in the classroom, etc. Community involvement in activities. Positive staff, parent and student feedback. Evangelisation Plan is implemented.

Inspiring. Nurturing. Learning today...Leading tomorrow

