

# ARANMORE CATHOLIC PRIMARY SCHOOL SCHOOL PERFORMANCE DATA 2016

## **School Vision Statement**

*The Aranmore Family, enriched by its Catholic tradition and cultural diversity,  
nurtures in each child a love of life,  
a passion for learning and the skills to make a difference.*

To the Aranmore Community,

The Australian Government accountability regulations require schools to report information on school performance to their community. The information below is provided to the school community to reflect the school's performance in the 2015 academic year as mandated by the Australian Government.

As a school, we are continuously striving to develop through seeking to improve children's learning and enhancing teacher instruction. This means working towards developing higher quality teaching and promoting more effective learning.



## CONTEXTUAL INFORMATION

Aranmore Catholic Primary School Leederville is a double stream, co-educational school catering for students from Pre-Kindergarten to Year 6, with an enrolment of 450 students. The school is located just north of the Perth Central Business District, serving the parish of St Mary's Leederville.

To ensure that our vision becomes effective in the life of our school, the Aranmore Catholic Primary School community is committed to these core aspects which we value, celebrate and promote - Catholic Tradition, Cultural Diversity, Children, Community and Curriculum

*Our Catholic Tradition:* We achieve this by-

- Upholding the Catherine McAuley tradition of educating girls
- Upholding the Edmund Rice tradition of educating boys
- Valuing, celebrating and promoting the life of Christ
- Sharing, living and responding to our faith through rituals, prayers and sacraments

*Our Cultural Diversity:* We achieve this by-

- Welcoming and accepting people from many lands
- Celebrating the differences inherent in our diversity
- Promoting the many cultures present in Australia
- Responding emphatically to the varying needs of our diverse community

*Our Children:* We achieve this by-

- Respecting the dignity of each child
- Valuing the special gift each child is to us
- Developing the child's love for life
- Nurturing the child's passion for learning
- Celebrating the child's journey towards discovering his/her place in the world

*Our Community:* We achieve this by-

- Maintaining a friendly, welcoming environment
- Valuing the role of parents, extended family and the wider community
- Striving to promote inclusiveness and openness
- Responding to and respecting the changing needs of families within the school community

*Our Curriculum:* We achieve this by-

- A commitment to excellence of delivery of Religious Education
- A commitment to excellence of delivery of the Curriculum Framework
- A commitment to embracing progressive pedagogy
- Promoting the involvement of parents in the educative process



Aranmore Catholic Primary School has a strong sense of community with an emphasis on pastoral care and acceptance of different backgrounds and needs. Promoting Alternative Thinking Strategies and the Rainbows Grief and Loss Programme are an integral part of pastoral care.

Aranmore provides a quality educational program in all learning areas and caters for students' individual needs. Gifted and Talented and Learning Support Programmes are implemented. Early Childhood Education is a strong focus, incorporating a stimulating, creative and exploratory environment. A vibrant Music and Instrumental Programme is in operation.

Aranmore has an exciting whole school Sustainability Programme involving a school garden where plants and vegetables are grown, as well as where composting and worm farms are part of the initiative. The entire school has also been actively involved in Waste Wise and Energy educational activities. We have been nominated as a Water Wise school through the Water Corporation.

The school has a very supportive parent body with an active School Board and keen Parents and Friends' Association.

'YMCA GumTrees', out of school and vacation care, is available for all school students.

## **TEACHER STANDARDS AND QUALIFICATIONS**

All teaching staff are Teacher Registration Board of Western Australia (TRBWA) registered.

4 staff members hold a Bachelor of Education Primary degree

2 Staff members hold Bachelor of Arts/Bachelor of Education Degrees

7 staff members have specialist degrees in Early Childhood Education

3 staff member hold a Diploma of Teaching / Education

4 staff members hold a Masters of Education degree

2 staff member hold a Diploma of Teaching / Bachelor of Education degree

1 staff member holds a Graduate Diploma of Science

1 staff member holds a Bachelor of Business and Graduate Diploma Education

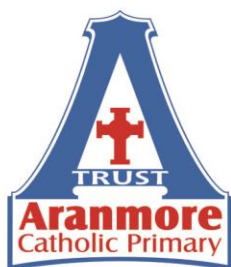
## **WORKFORCE COMPOSITION**

There were no Indigenous Staff working at Aranmore during 2016.

Teaching Staff:

Full time: Male: 3 Female: 15

Part time: Males: 0 Females: 6



## STUDENT ATTENDANCE AT SCHOOL

The average whole school attendance rate for the 2016 gazetted school year, for all students was **93.34%**

Kindergarten	92%
Pre - Primary	90.17%
YEAR 1	94.84%
YEAR 2	92.38%
YEAR 3	94.64%
YEAR 4	94.49%
YEAR 5	95.03%
YEAR 6	93.16%

Parents/ guardians are required to contact the school if their child will be absent that day. If the school has not been contacted by 9.00am, then the school secretary contacts the parent/ guardian to inquire as to why the child is absent. They are then requested to send an absentee note with the child when he/she returns to school. To monitor the students' attendance, the Assistant Principal views the attendance module of the SEQTA Administration Data Base.

## NAPLAN INFORMATION

### PROPORTION OF YEARS 3 AND 5 STUDENTS ABOVE BENCHMARK IN NAPLAN (National Assessment Program Literacy and Numeracy)

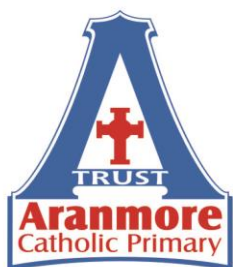
i.e. NATIONAL READING, WRITING, SPELLING, GRAMMAR & PUNCTUATION AND NUMERACY BENCHMARKS IN 2016. More detailed information can be located at the NAPLAN website [www.naplan.edu.au](http://www.naplan.edu.au)

#### Year 3

Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
97%	100%	95%	92%	93%

#### Year 5

Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
84%	94%	100%	90%	83%



## **PARENT, STUDENT and TEACHER SATISFACTION**

Feedback from parents through teachers at interviews, during formal reporting periods and learning journeys indicates a high degree of satisfaction. Feedback during informal and formal discussions, following assemblies, at parent information sessions and school events also supports a high level of parent, teacher and student satisfaction with the school. Parents, Teachers and students feel welcome, safe and proud to be a part of the school community of Aranmore Catholic Primary.

## **SCHOOL INCOME:**

Aranmore School Income details are provided on the My School website. The link to Aranmore "MySchool" website is:

<https://www.myschool.edu.au/SchoolProfile/Index/112164/AranmoreCatholicPrimarySchool/48965/2016>

## **ANNUAL SCHOOL IMPROVEMENT**

### ***Annual School Improvement Plan 2016 – Success Measures***

- Refine testing schedule to be used by all teachers across all year levels - **Achieved**
- Use information gained from standardised testing to inform planning and programming - **Achieved**
- Enhance profile of the P&F and School Board - **Achieved**
- Give parents more opportunity to participate in a range of workshops led by teachers - **Achieved**
- Use data walls for increased teacher accountability and student improvement - **Ongoing**
- Continue to develop a staff growth and development process - **Achieved**
- Incorporate the Mercy Values in daily life at Aranmore Catholic Primary School - **Achieved**

### ***Annual School Improvement Plan – Key Goals for 2017***

- Implement and use a visible data wall in order to drive teaching programmes and improve student achievement, particularly in the area of Grammar.
- Use data walls for increased teacher accountability and student improvement.
- Implement a whole school approach to Numeracy Dedicated Time.
- Teachers to outline learning intentions for lessons to guide and direct teaching and learning.
- Establish a Playgroup to further engage with the wider community.
- Incorporate the school digital technologies scope and sequence into programmes and weekly lessons.
- Research 21<sup>st</sup> Century Teaching/Learning



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- Provide opportunities for staff and students to increase their participation in social justice activities.