

ARANMORE CATHOLIC PRIMARY SCHOOL

ANNUAL REPORT 2022



2022 ANNUAL COMMUNITY REPORT

PART ONE

CONTEXTUAL INFORMATION

Aranmore is a double stream school catering for students from Pre-Kindy to Year 6, located in Brentham Street, Leederville, a residential inner-city suburb north of Perth CBD. Founded by the Sisters of Mercy, The School has a rich history and community association as far back as 1923. Aranmore (formally St Mary's), has been located on the Brentham Street site since 1976. Students attend from a range of nearby suburbs, reflecting the diversity of Perth.

The community is committed to the faith-life growth of all its members. Our students are nurtured and encouraged to reach their potential in an environment that fosters the Mercy Values. The Catholic religion is taught across the school according to the Religious Education Curriculum for Western Australian Catholic schools.

We believe that learning is a life-long process for children, staff and parents. Endeavouring to provide a comprehensive and rigorous academic program, the focus is on Literacy, Numeracy and Religious Education. Beginning in 2020, the school has implemented a 1:1 mobile device program, from year 4. Technology supports teaching and learning across the curriculum. The School Board supports a weekly 3-year-old program.

The general cohort of students are enthusiastic learners who meet expected growth projections. Currently there are a number of students in years three, four, five and six who require extension. In pre-primary, years one, two, three, five and six there are students who require significant support in English as and Additional Language or Dialect, English and Mathematics.

The school actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances. Specialist programs are provided in Music/Performing Arts (including private singing and instrumental lessons and School Band); Languages (Italian); Science and Physical Education. Extra-curricular activities such as netball and swimming are supported by the school. The school competes in interschool athletics, netball, basketball, soccer, cross country, and swimming carnivals.

We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school. The School and Parish enjoy a strong and collaborative relationship. The school and Aranmore Catholic College regularly liaise and collaborate on celebrations such as SORRY Day and Reconciliation Week activities. Students from the College support our community at swimming and athletics carnivals.

Facilities include a wonderful natural playground, large oval spaces, an exceptional court area, a hall, a well-resourced library and well-equipped classrooms. All classrooms are equipped with a smart TV or whiteboard. From years four to six the children have an individual iPad; there are banks of iPads available for students from Kindergarten to Year 3.

TEACHER STANDARDS and QUALIFICATIONS

Diploma	Bachelor	Graduate Diploma	Masters
4	14	3	4

WORKFORCE COMPOSITION

	Teachers	Non Teachers
Male	2	2
Female	21	11
Indigenous	0	1
Subtotal	23	14
Total	37	

STUDENT ATTENDANCE

By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2022 was **89.32%**. The student attendance per class was:

Kindergarten	87.20%
Pre-Primary	85.79%
Year 1	88.42%
Year 2	89.94%
Year 3	91.53%
Year 4	91.33%
Year 5	90.67%
Year 6	89.68%

MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the School's SEQTA database. The register is taken twice per day (9:00am and 1:30pm). Parents notify the school of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:15am the school rings the parent or guardian to explain the absence. All absences are required to follow the directions of the school absentee procedure and comply with CEWA Ltd policy.

2021 & 2022 YEAR 5 NAPLAN ASSESSMENT DATA & COMPARISON

Year	School	State	National
2021			
Reading	491	505	511
Writing	495	481	480
Spelling	515	503	504
Grammar	522	497	503
Numeracy	513	489	495

Year	School	Similar	All
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2022			
Reading	503	517	510
Writing	492	495	484
Spelling	493	510	505
Grammar	475	505	499
Numeracy	482	496	488

2021 & 2022 YEAR 3 NAPLAN ASSESSMENT DATA & COMPARISON

Year	School	State	National
2021			
Reading	432	426	438
Writing	389	424	425
Spelling	413	411	421
Grammar	442	425	433
Numeracy	422	395	403

Year	School	Similar	All
2022			
Reading	475	461	438
Writing	453	439	424
Spelling	433	435	418
Grammar	439	453	433
Numeracy	405	415	400

PARENT, STUDENT & TEACHER SATISFACTION

Feedback from parents/guardians from parent teacher interviews, curriculum and coffee chats, formal reporting parent/teacher meetings, ad-hoc surveys completed & School Board and Parents and Friends' association feedback, all indicate a high degree of satisfaction. Parents, teachers, and students feel welcome and are proud to be part of the school community.

Parent Parents' have expressed general happiness in the community, with family friendships and teacher support as most important to parents. Parents are appreciative of the communication between school and families. They speak highly of the way the school communicated and acted during 2022 COVID times. The parents are keen to re-establish family networks and connections to enhance social activities and re-establish fundraising events in the community. Parents are grateful for the safety procedures in place for all students. In general parents are happy with the teaching and learning standards in the school and are looking forward to a focus on rebuilding community and to be present for their children's learning. There was some concern about the introduction of combined classes for the year 1 to 6 cohorts in 2023. Parent information sessions were held in Terms 3 & 4 to provide parents with the opportunity to be informed, and for the school to seek feedback and respond to concerns.

Student informal data indicates the students are very happy at school. They enjoy being with their friends and indicate that staff are helpful in and out of the classroom. Some feel that they are academically challenged; have enough homework and know where to find help when they need it. Some children feel that others need to be better behaved and not be disrespectful to others.

Informal data:

Aranmore is a fabulous school. I am so happy that my family have chosen this amazing and friendly school for me

We have lots of library books I like to read

I get lots of help to be better at sums

I like the way Mrs M teaches me to be a better writer

I like using my iPad to show my teacher what I can learn
The iPad is good to show my parents what I can do
Aranmore is a good school because BE a MERCY Kid helps everyone to be kind
I love going with Mr T to sports lessons
Mr T makes me better at running
I love going to Music lessons. We have so much equipment. The drums are the best
We have the best music program. Our teacher helps me learn instruments that my friends don't do in their school
I love having games and eating gelati during Italian week
Mrs M is the best. She looks after me when I'm sick and need to go home
My teacher tells the worst jokes to make learning fun
Some kids need to use their manners and use better language
Sometimes I can't get my work done because some kids are too loud
Some children don't follow instructions and stop me from learning

Staff comment that they enjoy working at Aranmore. Staff are grateful for the assistance they are provided to improve their pedagogical practices and to implement whole school practices. Staff say that they feel comfortable to seek advice from the leadership team on professional matters. They state that they find the support of the school social worker invaluable dealing with difficult student behaviours and challenging conversations with parents. Staff enjoy social events and celebrate birthdays and milestones. Staff appreciate that deadlines are often extended to complete paperwork requirements' they acknowledge that the leadership team is acutely aware of the daily demands of life in the classroom.

SCHOOL INCOME

The school's financial income for the past year can be found on the My School website www.myschool.edu.au

POST SCHOOL DESTINATIONS

Students from Aranmore Catholic Primary School attend a variety of secondary schools. The 2022 cohort now attend:

Mercedes College	Aranmore Catholic College	John XXIII College	Balcatta Senior High School
Iona Presentation College	Mt Lawley Senior High School	Perth Modern School	
Bob Hawke College	Trinity College	Servite College	

ANNUAL SCHOOL IMPROVEMENT

2022 Key School Improvement Goals

Due to the implications of COVID-19, some foci intended for 2022 were not met and are scheduled for 2023. Below is a summary of the achievements under the circumstances.

Catholic Identity Inspire Christ Centred Leaders

- The Faith, Story & Witness Day for staff was very well received. The staff were engaged in reviewing and developing the Evangelisation Plan with the emphasis on further understanding Liturgy and Prayer in the classroom
- Students received the Sacraments of Reconciliation, Holy Eucharist and Confirmation and these celebrations were appreciated by families
- Retreats for students receiving their First Holy Communion and Confirmation (including parish students) were very successfully celebrated in the school with the children from the parish community attending
- Masses and Liturgies of the Word were celebrated and shared with families via Seesaw
- A very well attended Christmas play involving all students was celebrated in the community. This was a great celebration with the Parents & Friends' offering a sausage sizzle

Education Be a Catholic School of Excellence

- Staff continued to engage in Talk for Writing Professional Learning (provided by DSF and the school leaders) & used PLC time to consolidate their understanding and knowledge as well as share classroom experiences
- Play-based learning became very visible in the Kindergarten and Pre-Primary and Year One classrooms
- The 1:1 mobile device program was again successfully introduced in the Year 4 cohort. All Teachers and most Teacher Assistants engaged in 'Apple Teacher/Educator' training
- The whole school approach to the teaching of phonics/word study continued to be monitored for best implementation for student growth (Progressive Literacy Development Diana Rigg)
- The staff continued to implement the Gradual Release of Responsibility pedagogical practice, through reading. The leadership team lead the Professional Learning in whole day and PLC sessions. Staff implement the elements according to our agreed practices to further student development and growth
- MiniLit and MacLit were provided for students identified through school and standardised assessment. Trained teacher assistants implemented this program, regularly liaising with classroom teachers
- Keeping Safe: The Child Protection Curriculum was implemented across the school, integrated in learning activities, teachers used 'teachable moments' and specific lessons to ensure that students are confident to use their skills in order to keep themselves safe

Community Be a Catholic Pastoral Community

- Relationships with parents were enhanced due to the increase in communication using the school app, Seesaw and email
- Parents were engaged as best possible during CoVID-19 times in student activities such as assemblies and liturgies via technology. Parents and extended family members were on site for very successful Mothers' Day, Fathers' Day, Grandparents Day and Christmas celebrations

- The Grandparents' Day celebration was a highlight with lots of positive feedback from families
- Students participated in events to raise awareness as well as goods and funds for St Vincent de Paul, Catholic Mission, Caritas (Project Compassion) and LifeLink. They enjoyed events such as crazy sock day, pyjama day, crazy hair day in their fund-raising mission
- NAIDOC and Reconciliation Week celebrations were supported by Aranmore Catholic College students and staff. A yarnning circle was initiated, and due for completion by the October 2023
- The end of school year Christmas liturgy was successful, with many families taking the opportunity to socialise and support the APA (Parents & Friends' food stall)

Stewardship

Accessible Affordable School

- Professional Learning was provided in the areas of:
 - Talk for Writing
 - Technology (Breakkie with a Techie) & Apple Educator
 - Faith formation for staff; the development of the Evangelisation Plan
 - Promoting Literacy Development
 - Gradual Release of Responsibility model
- The school purchased more reading resources for students including access to contemporary home reading using software packages
- The school achieved a successful financial audit in February
- The mid-year school budget was reviewed and submitted and accepted by CEWA Ltd in July
- The Aranmore Parents' Association continued their generous support of the school, donating the P&F levy and fundraising efforts to the school, especially for a playground for students in years 1-6
- The School Advisory Board provided counsel and support in parent meetings as the classes for 2023 were reduced.