

ARANMORE CATHOLIC PRIMARY SCHOOL

ANNUAL REPORT 2021



2021 ANNUAL COMMUNITY REPORT

PART ONE

CONTEXTUAL INFORMATION

Aranmore is a double stream school catering for students from Pre-Kindy to Year 6, located in Brentham Street, Leederville, a residential inner-city suburb north of Perth CBD. Founded by the Sisters of Mercy, The School has a rich history and community association as far back as 1923. Aranmore (formally St Mary's), has been located on the Brentham Street site since 1976. Students attend from a range of nearby suburbs, reflecting the diversity of Perth.

The community is committed to the faith-life growth of all its members. Our students are nurtured and encouraged to reach their potential in an environment that fosters the Mercy Values. The Catholic religion is taught across the school according to the Religious Education Curriculum for Western Australian Catholic schools.

We believe that learning is a life-long process for children, staff and parents. Endeavouring to provide a comprehensive and rigorous academic program, the focus is on Literacy, Numeracy and Religious Education. Beginning in 2020, the school will implement a 1:1 mobile device program, from year 4. Technology supports teaching and learning across the curriculum. The School Board supports a weekly 3 year old program.

The general cohort of students are enthusiastic learners who meet expected growth protectories. Currently there are numbers of students in years four, five and six who require extension. In pre-primary, years one, two, five and six there are students who require significant support in English and Mathematics.

The School actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances. Specialist programs are provided in Music/Performing Arts (including private singing and instrumental lessons and School Band); Languages (Italian); Science and Physical Education. Extra-curricular activities such as netball and swimming are supported by the school. The school competes in interschool athletics, netball, basketball, cross country and swimming carnivals.

We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school. The School and Parish enjoy a strong and collaborative relationship.

Facilities include a wonderful natural playground, ovals, court area, a hall, a well-resourced library and well-equipped classrooms. All classrooms are equipped with a smart TV or whiteboard. From year 4 to 6 the children have an individual iPad; there are banks of iPads available for students from Kindergarten to Year 3.

TEACHER STANDARDS and QUALIFICATIONS

Diploma	Bachelor	Graduate Diploma	Masters
4	14	3	4

WORKFORCE COMPOSITION

	Teachers	Non Teachers
Male	3	1
Female	21	12
Indigenous	0	1
Subtotal	24	14
Total	36	

STUDENT ATTENDANCE

By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2021 was **92.47%**. The student attendance per class was:

Kindergarten	89.89%
Pre-Primary	92.18%
Year 1	92.51%
Year 2	93.06%
Year 3	93.94%
Year 4	93.16%
Year 5	93.26%
Year 6	91.80%

MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the School's SEQTA database. The register is taken twice per day (9:00am and 1:30pm). Parents notify the School of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:15am the School rings the parent or guardian to explain the absence. All absences are required to be notified in writing.

2021 & 2019 YEAR 5 NAPLAN ASSESSMENT DATA & COMPARISON

Year	School	State	National
2021			
Reading	491	505	511
Writing	495	481	480
Spelling	515	503	504
Grammar	522	497	503
Numeracy	513	489	495

Year	School	State	National
2019			
Reading	496	503	506
Writing	508	472	474
Spelling	524	500	501

Grammar	530	496	499
Numeracy	525	490	496

2021 & 2019 YEAR 3 NAPLAN ASSESSMENT DATA & COMPARISON

Year	School	State	National
2021			
Reading	432	426	438
Writing	389	424	425
Spelling	413	411	421
Grammar	442	425	433
Numeracy	422	395	403

Year	School	State	National
2019			
Reading	456	425	432
Writing	418	419	423
Spelling	445	411	419
Grammar	453	433	440
Numeracy	486	404	408

PARENT, STUDENT & TEACHER SATISFACTION

Feedback from parents/guardians from parent teacher interviews, curriculum and coffee chats, formal reporting parent/teacher meetings, ad-hoc surveys completed & School Board and Parents and Friends' association feedback, all indicate a high degree of satisfaction. Parents, teachers and students feel welcome and are proud to be part of the school community. The 2021 School Climate Survey provided the most recent data.

Parent data indicates parents' general happiness in the community, with family friendships and teacher support as most important to them. Parents are appreciative of the communication between school and families. They speak highly of the way the school communicated and acted during 2021 COVID times. The parents are keen to re-establish family networks and connections to enhance social activities and re-establish fundraising events in the community. Parents are grateful for the safety procedures in place for all students. In general parents are happy with the teaching and learning standards in the school and are looking forward to a restriction free community, to be present for children's learning.

Student data from the school climate survey indicates the students are very satisfied at school. They enjoy being with their friends and indicate that staff are extremely helpful in and out of the classroom. Some feel that they are academically challenged; have enough homework and know where to find help when they need it.

Informal data:

Aranmore has been a great school for me. I am so happy that my family have chosen this amazing and friendly school for me... Aranmore is a loving and kind school..... caring friends and teachers. As you get to learn sports, music and we have a science specialist. I'm going to be sad when I leave this school. I'm very glad I got to be taught by this loving school.

I like Aranmore Catholic Primary School because it helped me learn while I was at home because my brother was sick with COVID.

... is an awesome place to be. It has such a community feel, and everyone makes you feel welcome... I have been taught very well by our wonderful teachers...

...the best music program. Our teacher helps me learn instruments that my friends don't do in their school.

I love doing Italian week activities; making biscotti was fun.

My favourite part of our school is the big play area.

Staff data indicates that they enjoy strong collegiality and support. They enjoy their work environment. Involvement in decision making and future planning is important to them as well as upskilling in contemporary pedagogies.

SCHOOL INCOME

The School's financial income for the past year can be found on the My School website www.myschool.edu.au

POST SCHOOL DESTINATIONS

Students from Aranmore Catholic Primary School attend a variety of secondary schools. The 2021 cohort now attend:

Mercedes College	Aranmore Catholic College	John XXIII College	Balcatta Senior High School
Bob Hawke College	St George's College	Servite College	Perth College
Trinity College	Ashdale Secondary School	Lake Joondalup Baptist College	
Carine Senior High School	Sacred Heart College	John Curtin College of the Arts	

ANNUAL SCHOOL IMPROVEMENT

2021 Key School Improvement Goals

Due to the implications of COVID-19, some foci intended for 2021 were not met in 2021 and are scheduled for 2022. Below is a summary of the achievements in the circumstances.

Catholic Identity Inspire Christ Centred Leaders

- The Faith, Story & Witness Day for staff was very well received. The staff were engaged in reviewing and developing the Evangelisation Plan with the emphasis on Liturgy and Prayer
- Students received the Sacraments of Reconciliation, Holy Eucharist and Confirmation
- Retreats for students receiving their First Holy Communion and Confirmation (including parish students) were very successfully celebrated at the school
- Masses and Liturgies of the Word were celebrated and shared with families via technology
- A very attended Christmas reflection was held for the community. One of the first opportunities for families to celebrate being together during a COVID restricted year

Education Be a Catholic School of Excellence

- Staff engaged in continued Talk for Writing Professional Learning (provided by DSF and the school leaders) & used PLC time to consolidate, understanding, knowledge & skills
- Staff continued to explore the notions of 'student voice & agency'.
- Play-based learning became very visible in the Kindergarten, Pre-Primary and Year One
- The 1:1 mobile device program was again successfully introduced in the Year 4 cohort. All Teachers and most Teacher Assistants engaged in 'Apple Teacher/Educator' training

- The whole school approach to the teaching of phonics/word study continued to be monitored for best implementation for student growth (Progressive Literacy Development Diana Rigg)
- The staff were introduced to the Gradual Release of Responsibility pedagogical practice, through reading. The leadership team lead the Professional Learning in whole day and PLC sessions. Staff implement the elements studied according to the agreed practices to further student development and growth
- Extending Mathematical Understanding program was available for students in years 1 & 2 to develop and strengthen basic mathematical concepts
- MiniLit and MacLit were provided for identified students through school and standardised assessment
- Keeping Safe: Child Protection Curriculum was implemented across the school and

Community Be a Catholic Pastoral Community

- Relationships with parents were enhanced due to the increase in communication using the school app, Seesaw and email
- Parents were engaged as best possible during CoVID-19 times in student activities such assemblies and liturgies via technology. Parents were on site for very successful Mothers' Day and Fathers' Day celebrations.
- The Grandparents' Day celebration was a highlight with lots of positive feedback from families
- Students participated in events to raise awareness as well as goods and funds for St Vincent de Paul, Catholic Mission, Caritas (Project Compassion) and LifeLink. They enjoyed events such as crazy sock day, pyjama day, crazy hair day in their fund-raising mission
- NAIDOC and Reconciliation Week celebrations were supported by Aranmore Catholic College students and staff. A yarning circle was initiated, and this is due to be completed with a yarning seat in 2022
- The end of school year Christmas liturgy was successful, with many families taking the opportunity to socialise and support the APA (Parents & Friends' food stall)

Stewardship Accessible Affordable School

- A School Improvement Team was established as the Action Learning process commenced for whole school improvement
- Professional relationships were enhanced through deliberate conversations based on data collected from staff by the school improvement team
- The school improvement team lead conversations in PLCs to reflect, challenge and pose accountability of self and to others
- Professional Learning was provided in the areas of:
 - Talk for Writing
 - Technology (Breakkie with a Techie) & Apple Educator
 - Faith formation for staff; the development of the Evangelisation Plan
 - Promoting Literacy Development
- The school purchased more reading resources for students including access to contemporary home reading using software packages
- The school had achieved a successful school financial audit in February
- The mid-year school budget was reviewed and submitted and accepted by CEWA Ltd in July
- The Aranmore Parents' Association continued their generous support of the school, donating the P&F levy and fundraising efforts to the school