

# ARANMORE CATHOLIC PRIMARY SCHOOL

## ANNUAL REPORT 2020



## 2020 ANNUAL COMMUNITY REPORT

### PART ONE

#### CONTEXTUAL INFORMATION

Aranmore is a double stream school catering for 420 students from Pre-Kindy to Year 6, located in Brentham Street, Leederville, a residential inner-city suburb north of Perth CBD. Founded by the Sisters of Mercy, The School has a rich history and community association as far back as 1923. Aranmore (formally St Mary's), has been located on the Brentham Street site since 1976. Students attend from a range of nearby suburbs, reflecting the diversity of Perth.

The community is committed to the faith-life growth of all its members. Our students are nurtured and encouraged to reach their potential in an environment that fosters the Mercy Values. The Catholic religion is taught across the school according to the Religious Education Curriculum for Western Australian Catholic schools.

We believe that learning is a life-long process for children, staff and parents. Endeavouring to provide a comprehensive and rigorous academic program, the focus is on Literacy, Numeracy and Religious Education. Beginning in 2020, the school will implement a 1:1 mobile device program, from year 4. Technology supports teaching and learning across the curriculum. The School Board supports a weekly 3 year old program.

The general cohort of students are enthusiastic learners who meet expected growth protectories. Currently there are numbers of students in years four, five and six who require extension. In pre-primary, years one, two, five and six there are students who require significant support in English and Mathematics.

The School actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances. Specialist programs are provided in Music/Performing Arts (including private singing and instrumental lessons and School Band); Languages (Italian); Science and Physical Education. Extra-curricular activities such as netball and swimming are supported by the school. The competes in interschool athletics, sports and swimming carnivals.

We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school. The School and Parish enjoy a strong and collaborative relationship.

Facilities include wonderful natural playgrounds, ovals, courts, hall, a well-resourced library and well-equipped classrooms.

## **TEACHER STANDARDS and QUALIFICATIONS**

Diploma	Bachelor	Graduate Diploma	Masters
4	14	3	4

## **WORKFORCE COMPOSITION**

	Teachers	Non Teachers
Male	3	1
Female	21	15
Indigenous	0	2
Subtotal	24	18
<b>Total</b>	<b>42</b>	

## **STUDENT ATTENDANCE**

By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2020 was **92.67%**. The student attendance per class was:

<b>Kindergarten</b>	<b>91.05%</b>
<b>Pre-Primary</b>	<b>92.52%</b>
<b>Year 1</b>	<b>92.05%</b>
<b>Year 2</b>	<b>93.98%</b>
<b>Year 3</b>	<b>92.99%</b>
<b>Year 4</b>	<b>93.88%</b>
<b>Year 5</b>	<b>91.72%</b>
<b>Year 6</b>	<b>93.22%</b>

## **MANAGEMENT OF NON-ATTENDANCE**

Attendance of students is managed by the School's SEQTA database. The register is taken twice per day (9:00am and 1:30pm). Parents notify the School of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:15am the School rings the parent or guardian to explain the absence. All absences are required to be notified in writing.

## **2020 NAPLAN ASSESSMENT DATA (unavailable)**

Previous NAPLAN information is located on the 'myschool' website [www.myschool.edu.au](http://www.myschool.edu.au)

## **PARENT, STUDENT & TEACHER SATISFACTION**

Feedback from parents/guardians from parent teacher interviews, curriculum and coffee chats, formal reporting parent/teacher meetings, ad-hoc surveys completed & School Board and Parents and Friends' association feedback, all indicate a high degree of satisfaction. Parents, teachers and students feel welcome and are proud to be part of the school community.

**Parent** data indicates parents' general happiness in the community, with family friendships and teacher support as most important to them. Parents are appreciative of the introduction of the School App that allows quick frequent communication to parents. Further opportunity for more communication in regard to the teaching and learning program was noted.

**Student** data indicates the students are very satisfied at school. They enjoy being with their friends and indicate that staff are extremely helpful in and out of the classroom. *Aranmore has been a great school for me. I am so happy that my family have chosen this amazing and friendly school for me... Aranmore is a loving and kind school..... caring friends and teachers. As you get to learn sports, music and we have a science specialist. I'm going to be sad when I leave this school. I'm very glad I got to be taught by this loving school.*

*I like Aranmore Catholic Primary School because it has nurtured my brain and social skills...so many amazing memories...*

*... is an awesome place to be. It has such a community feel, and everyone makes you feel welcome... I have been taught very well by our wonderful teachers...*

**Staff** data indicates that they enjoy strong collegiality and support. They enjoy their work environment. Involvement in decision making and future planning is important to them as well as upskilling in contemporary pedagogies.

### **SCHOOL INCOME**

The School's financial income for the past year can be found on the My School website [www.myschool.edu.au](http://www.myschool.edu.au)

### **POST SCHOOL DESTINATIONS**

Students from Aranmore Catholic Primary School attend a variety of secondary schools. The 2020 cohort now attend:

Mercedes College	Aranmore Catholic College	John XXIII College
Trinity College	Servite	Bob Hawke College
Mt Lawley Senior High School		

### **ANNUAL SCHOOL IMPROVEMENT**

#### 2020 Key School Improvement Goals

*Due to the implications of COVID-19, some foci intended for 202 were not met in 2020 and are scheduled for 2021. Below is a summary of the achievements in the circumstances.*

#### Catholic Identity Inspire Christ Centred Leaders

- The Faith, Story & Witness day for staff was well received and made an impact on a sense to belonging to the school and staff relationships through emphasis if the Mercy charism
- Students received the Sacraments of Holy Eucharist and Confirmation
- Retreats for students (including parish) were successfully celebrated at the school
- Masses and Liturgies of the Word were celebrated and shared with families
- A Christmas reflection was held for the community

#### Education Be a Catholic School of Excellence

- Staff engaged in Talk for Writing Professional Learning (provided by dsf) & used PLC time to consolidate, understanding, knowledge & skills
- Staff continued to explore the notions of 'student voice & agency'.

- Play-based learning became very visible in the Kindergarten and Pre-Primary
- The 1:1 mobile device program was very successfully introduced in the Year 4 cohort. All educators benefited from this program
- A whole school approach to the teaching of phonics/word study was implemented with great success (Progressive Literacy Development Diana Rigg)
- Extending Mathematical Understanding program was reintroduced into the school for year 2 and year 1 students
- Keeping Safe: Child Protection Curriculum was implemented across the school

Community                      Be a Catholic Pastoral Community

- Relationships with parents were enhanced due to the increase in communication using the school app, Seesaw and email
- Parents were engaged as appropriate in student activities, via technology, under COVID restrictions

Stewardship                      Accessible Affordable School

- A School Improvement Team was established as the Action Learning process commenced for whole school improvement
- Professional relationships were enhanced
- Professional Learning was provided in the areas of:
  - Talk for Writing
  - Technology (Breakkie with a Techie)
  - Faith formation
  - PLD
  - Trauma Informed Schools