

**ARANMORE CATHOLIC  
PRIMARY SCHOOL**

**ANNUAL REPORT  
2019**



## 2018 ANNUAL COMMUNITY REPORT

### **PART ONE**

#### **CONTEXTUAL INFORMATION**

Aranmore is a double stream school catering for 430 students from Pre-Kindy to Year 6, located in Brentham Street, Leederville, a residential inner-city suburb north of Perth CBD. Founded by the Sisters of Mercy, The School has a rich history and community association as far back as 1923. Aranmore (formally St Mary's), has been located on the Brentham Street site since 1976. Students attend from a range of nearby suburbs, reflecting the diversity of Perth.

The community is committed to the faith-life growth of all its members. Our students are nurtured and encouraged to reach their potential in an environment that fosters the Mercy Values. The Catholic religion is taught across the school according to the Religious Education Curriculum for Western Australian Catholic schools.

We believe that learning is a life-long process for children, staff and parents. Endeavouring to provide a comprehensive and rigorous academic program, the focus is on Literacy, Numeracy and Religious Education. Beginning in 2020, the school will implement a 1:1 mobile device program, from year 4. Technology supports teaching and learning across the curriculum. The School Board supports a weekly 3 year old program.

The general cohort of students are enthusiastic learners who meet expected growth protectories. Currently there are numbers of students in years four, five and six who require extension. In pre-primary, years one, two, five and six there are students who require significant support in English and Mathematics.

The School actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances. Specialist programs are provided in Music/Performing Arts (including private singing and instrumental lessons and School Band); Languages (Italian); Science and Physical Education. Extra-curricular activities such as netball and swimming are supported by the school. The competes in interschool athletics, sports and swimming carnivals.

We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school. The School and Parish enjoy a strong and collaborative relationship.

Facilities include wonderful natural playgrounds, ovals, courts, hall, a well-resourced library and well-equipped classrooms.

## TEACHER STANDARDS and QUALIFICATIONS

Diploma	Bachelor	Graduate Diploma	Masters
4	14	3	4

## WORKFORCE COMPOSITION

	Teachers	Non Teachers
Male	3	1
Female	22	15
Indigenous	0	0
Subtotal	25	16
<b>Total</b>		<b>31</b>

## STUDENT ATTENDANCE

By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2019 was **93.53%**. The student attendance per class was:

<b>Kindergarten</b>	<b>89.31%</b>
<b>Pre-Primary</b>	<b>91.77%</b>
<b>Year 1</b>	<b>93.07%</b>
<b>Year 2</b>	<b>95.30%</b>
<b>Year 3</b>	<b>93.74%</b>
<b>Year 4</b>	<b>94.82%</b>
<b>Year 5</b>	<b>94.12%</b>
<b>Year 6</b>	<b>96.12%</b>

## MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the School's SEQTA database. The register is taken twice per day (9:00am and 1:30pm). Parents notify the School of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:15am the School rings the parent or guardian to explain the absence. All absences are required to be notified in writing.

## 2019 NAPLAN ASSESSMENT DATA

### **YEAR 3 SCHOOL PERCENTAGE DISTRIBUTION AGAINST AUSTRALIAN DATA**

	SCHOOL MEAN	AUSTRALIAN MEAN	STANDING
	2019	2019	2019
Grammar & Punctuation	486	440	<b>Above</b>
Numeracy	418	408	<b>Above</b>
Reading	453	432	<b>Above</b>
Spelling	444	419	<b>Above</b>
Writing	456	423	<b>Above</b>

## YEAR 5 SCHOOL PERCENTAGE DISTRIBUTION AGAINST AUSTRALIAN DATA

	SCHOOL MEAN	AUSTRALIAN MEAN	STANDING
	2019	2019	2019
Grammar & Punctuation	530	506	Above
Numeracy	508	496	Above
Reading	530	506	Above
Spelling	524	501	Above
Writing	496	474	Above

Further NAPLAN information is located on the 'myschool' website [www.myschool.edu.au](http://www.myschool.edu.au)

### **PARENT, STUDENT & TEACHER SATISFACTION**

Feedback from parents/guardians from parent teacher interviews, curriculum and coffee chats, formal reporting parent/teacher meetings, ad-hoc surveys completed & School Board and Parents and Friends' association feedback, all indicate a high degree of satisfaction. Parents, teachers and students feel welcome and are proud to be part of the school community.

**Parent** data indicates parents' general happiness in the community, with family friendships and teacher support as most important to them. Parents are appreciative of the introduction of the School App that allows quick frequent communication to parents. Further opportunity for more communication in regard to the teaching and learning program was noted.

**Student** data indicates the students are very satisfied at school. They enjoy being with their friends and indicate that staff are extremely helpful in and out of the classroom.

*Aranmore has been a great school for me. I am so happy that my family have chosen this amazing and friendly school for me... Aranmore is a loving and kind school..... caring friends and teachers. As you get to learn sports, music and we have a science specialist. I'm going to be sad when I leave this school. I'm very glad I got to be taught by this loving school.*

*I like Aranmore Catholic Primary School because it has nurtured my brain and social skills...so many amazing memories...*

*... is an awesome place to be. It has such a community feel, and everyone makes you feel welcome... I have been taught very well by our wonderful teachers...*

**Staff** data indicates that they enjoy strong collegiality and support. They enjoy their work environment. Involvement in decision making and future planning is important to them as well as upskilling in contemporary pedagogies.

### **SCHOOL INCOME**

The School's financial income for the past year can be found on the My School website [www.myschool.edu.au](http://www.myschool.edu.au)

## **POST SCHOOL DESTINATIONS**

Students from Aranmore Catholic Primary School attend a variety of secondary schools. The 2019 cohort now attend:

Mercedes College	Chisholm College	Churchlands Senior High School	Aranmore Catholic College
Trinity College	Servite	Bob Hawke College	John XXIII College
Mt Lawley Senior High School	Newman College	Perth Modern School	John Curtin

## **ANNUAL SCHOOL IMPROVEMENT**

### **2019 SIP Key Goals**

Learning	<p>Literacy and Mathematics</p> <p>Staff continue to improve pedagogy in the understanding &amp; delivery of Talk for Writing. Excellent student growth in grammar &amp; punctuation data is documented. Staff explored the notions of 'student voice &amp; agency', 'play-based learning' &amp; a systematic approach to phonic development.</p>
Engagement	<p>Information Communication and Technology and Digital Technology</p> <p>Staff were provided with iPads &amp; upskilling of their use in the teaching &amp; learning program. PLC time was dedicated to learn how to best integrate &amp; use apps. Time was spent developing responsible use of IT policies for staff &amp; students. Parents were invited &amp; participated in IT workshops for safe use, &amp; in the teaching &amp; learning program.</p>
Accountability	<p>Student Data Analysis (grammar and punctuation)</p> <p>Twice per term PLC meeting dedicated to analysing student data. High impact &amp; high student growth noted in Grammar &amp; Punctuation and Writing results, especially in years 3 &amp; 5.</p>
Discipleship	<p>Faith formation and Social Justice</p> <p>Staff development with Fr Richard Leonard provided guidance and knowledge in the topic Faith in the 21 Century. Student ministries were reviewed by students &amp; staff for students be more involved in school life.</p>