

**ARANMORE CATHOLIC
PRIMARY SCHOOL**

**ANNUAL REPORT
2018**



2018 ANNUAL COMMUNITY REPORT

PART ONE

CONTEXTUAL INFORMATION

Aranmore is a double stream school catering for some 500 students from Pre-Kindy to Year 6 and is located in Brentham Street, Leederville, a residential inner-city suburb north of Perth. Students come from a range of nearby suburbs and they reflect the diversity of Perth today.

There are specialist programs in the areas of Music/Performing Arts; Languages (Italian); Information and Communication Technology and Physical Education and a number of extra-curricular activities supported by the school. Our Catholic faith is taught in every class according to the religious education guidelines for Western Australian Catholic schools.

Facilities include wonderful natural playgrounds, ovals, courts, a new hall, a well-resourced library and state-of-the-art well-equipped classrooms that are brought to life through the learning of the children.

Aranmore Catholic Primary is founded upon the traditions of the Sisters of Mercy. We have a staff of more than 40 teaching and non-teaching staff who are committed to providing a high level of pastoral care and quality education for students. As a Catholic school, we uphold the values of Jesus Christ.

TEACHER STANDARDS and QUALIFICATIONS

Diploma	Bachelor	Graduate Diploma	Masters
4	14	3	4

WORKFORCE COMPOSITION

	Teachers	Non Teachers
Male	3	1
Female	22	15
Indigenous	0	0
Subtotal	25	16
Total	31	

STUDENT ATTENDANCE

By law, students must attend a minimum of 90% of the available school days. The overall student attendance rate for 2018 was **93.53%**. The student attendance per class was:

Kindergarten	89.31%
Pre-Primary	91.77%
Year 1	93.07%
Year 2	95.30%
Year 3	93.74%
Year 4	94.82%
Year 5	94.12%
Year 6	96.12%

MANAGEMENT OF NON-ATTENDANCE

Attendance of students is managed by the School's SEQTA database. The register is taken twice per day (9:00am and 1:30pm). Parents notify the School of a student's absence via phone or email. All absences must be covered by a written explanation. Where there is an unexplained absence by 9:15am the School rings the parent or guardian to explain the absence. All absences are required to be notified in writing.

2018 NAPLAN ASSESSMENT DATA

YEAR 3 SCHOOL PERCENTAGE DISTRIBUTION AGAINST AUSTRALIAN DATA

	SCHOOL MEAN	AUSTRALIAN MEAN	STANDING
	2018	2018	2018
Grammar & Punctuation	445.7	431.7	Above
Numeracy	414.7	407.7	Above
Reading	433.0	433.8	Same
Spelling	430.3	417.8	Above
Writing	423.5	407.2	Above

YEAR 5 SCHOOL PERCENTAGE DISTRIBUTION AGAINST AUSTRALIAN DATA

	SCHOOL MEAN	AUSTRALIAN MEAN	STANDING
	2018	2018	2018
Grammar & Punctuation	534.9	503.6	Above
Numeracy	494.0	494.2	Above
Reading	530.7	509.0	Above
Spelling	502.5	522.8	Above
Writing	495.5	464.6	Above

Further NAPLAN information is located on the 'myschool' website www.myschool.edu.au

PARENT, STUDENT & TEACHER SATISFACTION

Feedback from parents/guardians from parent teacher interviews, during formal reporting periods indicates a high degree of satisfaction. Feedback during informal and formal discussions, following assemblies, at parent information sessions and school events supports a high level of parent, teacher and student satisfaction with the school. Parents, teachers and students feel welcome and are proud to be part of the school community.

Parent data indicates parents' general happiness in the community, with family friendships and the teacher support as most important to them. Opportunity for more communication in regard to the teaching and learning program was noted.

Student data indicates the students are very satisfied at school. They enjoy being with their friends and indicate that staff are extremely helpful in and out of the classroom. *Aranmore has been a great school for me. I am so happy that my family had chosen this amazing and friendly school for me... Aranmore is a loving and kind school..... caring friends and teachers. As you get to learn sports, music and we have a science*

specialist. I'm going to be sad when I leave this school. I'm very glad I got to be taught by this loving school.

I like Aranmore Catholic Primary School because it has nurtured my brain and social skills...so many amazing memories...

... is an awesome place to be. It has such a community feel, and everyone makes you feel welcome... I have been taught very well by our wonderful teachers...

Staff data indicates that they enjoy strong collegiality and support. They enjoy their work environment. Involvement in decision making and future planning is important to them as well as upskilling in contemporary pedagogies.

SCHOOL INCOME

The School's financial income for the past year can be found on the My School website www.myschool.edu.au

POST SCHOOL DESTINATIONS

Students from Aranmore Catholic Primary School attend a variety of secondary schools. The 2018 cohort now attend:

Mercedes College	Chisholm College	Churchlands Senior High School	Aranmore Catholic College
Trinity College	John Curtin High School	Servite College	
Mt Lawley Senior High School	Newman College	Perth Modern School	

ANNUAL SCHOOL IMPROVEMENT

2018 SIP Key Goals

Learning	Literacy and Mathematics Staff worked in the areas of Talk for Writing; good growth in student data for grammar and punctuation. Staff continued to investigate the proficiencies of the mathematics curriculum
Engagement	Information Communication and Technology and Digital Technology Staff explored the use of mobile devices, ready to adopt the use of iPads in the teaching and learning program. Teachers were upskilled in the sue of interactive whiteboards
Accountability	Student Data Analysis (grammar and punctuation) Twice per term PLC meeting dedicated to analysing student data. Student growth noted in Grammar and Punctuation
Discipleship	Faith formation and Social Justice Social justice activities provided for staff during a faith formation day. Connections made in the local community for students to engage in social justice activities