Aranmore Catholic Primary School Behaviour Code

There is a ‘Behaviour Management Policy’ for managing student behaviour both in and out of the classroom. Its scope encompasses playground rules, positive and negative consequences, a Token competition, classroom management and current practices. It is part of the broader Pastoral Care Policy which encompasses bullying Intervention.

We recognise that all people in our school have the right to work, learn and play in a supportive, secure and safe environment.

We will treat others with courtesy, respect and consideration and show care for the safety of all.

- Rough, abusive, unfair or bullying behaviour is completely unacceptable and will be dealt with immediately as stated in the box below:

We will care for our own and others belongings.

- Stealing or damaging the property of the school or other students is completely unacceptable and will be dealt with immediately as follows:

If either of these two rules are broken:

1. A phone call or meeting will occur with the parents by either the classroom teacher or one of the Leadership Team.

2. Consequences will be determined by either the classroom teacher or one of the Leadership Team depending upon the severity eg. time out, withdrawing of privileges, contract arrangement etc.

We will wear correct school uniform at all times

- Any child without a hat must stay in the Undercover Area.

- A child wearing incorrect or incomplete uniform will receive a uniform slip from the teacher which must be taken home, signed and returned to the class teacher. After two written reminders the teacher or Assistant Principal will contact parents directly to inform of incorrect uniform.

The following matters are safety issues and children will be encouraged and reminded to adhere to these by active intervention and specific feedback from staff.
Before and after school:
- Children must not be on the school site before 8.15am
- If your child arrives between 8.15am and 8.30am, they must wait in the Undercover Area
- After the 8.30am bell, children must be in their classrooms
- After school, children must sit in the designated pick-up area

In the playground:
- Children must stay within boundaries
- Children must walk in covered areas, on pathways and on paved/brick areas
- When the bell rings, children should line up in their designated areas
- Sport equipment may only be used on the oval, courts or four square area

At lunchtime:
- Children must sit down to eat and remain until dismissed by the duty teacher at 12.55pm
- All rubbish must be put in the bin
- Children should line up in designated areas at the Aranlicious Canteen
- Children must be sitting when eating and drinking

Other:
- Mobile phones are not permitted at school. If your child is walking to and from school or catching a bus and parents require them to have a mobile phone, parents will need to notify the school in writing and mobile phones will be kept in the office during school hours
- Electronic games, PSP’s, Ipods, toys or personal or valuable items etc are not permitted at school

What is Bullying?
Bullying is the repeated, willful conscious desire to hurt, threaten or embarrass someone.

For example, when a person:
- is called hurtful or racist names
- is hit, punched or kicked
- is threatened
- is sent nasty notes
- is teased repeatedly in a nasty way
- is left out
- has their property interfered with
- has rumours spread about them

KEY TO OVERCOMING BULLYING IS:
- Openness
- Consistency
- Acknowledgement that it does happen
- Support for sufferers
- Use support of 80% of bystanders in a positive way
ADDITIONAL MEASURES:

- PATHS, Friendly School and Families Curriculum
- Circle Time
- Resources available or series of lessons on Bullying Behaviour, Friendly Kids, Friendly Classrooms
- Incursions relating to Bullying
- Opportunities to discuss ‘bullying’ in class time
- Life skills
- Posters - Pupil designed as well as commercially purchased posters.
- Learning Area Integration – Religious Education, Values Education, and Health, Society and Environment

REWARDS:

- Individual classroom rewards
- Whole school reward
- Faction Tokens
ACTION ON BULLYING

PARENT

CHILD

TEACHER

CONCERN
(anecdotal records kept including witnesses and victim)

IF VALID

1. TALK – state what bullying is

2. RECORD – incident details

3. MONITOR – tell other staff to be alert

4. Use opportunities to discuss bullying in class

Phone call or meeting with parent by class teacher or Leadership Team member

Victim counselled and parents notified

Reconciliation between victim and persons displaying bullying behaviour

Consequences for person displaying bullying behaviour determined by class teacher or Leadership Team member

Repeated bullying may result in in-house and/or home suspension and is at the discretion of the Leadership Team.
Exclusion is an extreme disciplinary sanction and applied as a last resort.

IF NOT CLEAR CUT

1. TALK – state what bullying is

2. RECORD – incident details

3. MONITOR – tell other staff to be alert

4. Use opportunities to discuss bullying in class