REPORT OF THE CHAIRPERSON
ARANMORE CATHOLIC PRIMARY SCHOOL BOARD 2015

JEFF O’HALLORAN

Inspiring. Nurturing. Learning today…Leading tomorrow
FUNCTIONS OF THE SCHOOL BOARD

The functions of the School Board are prescribed by the Catholic School Board Constitution as follows:

• The promotion of Catholic education
• The active promotion and support of the Catholic ethos of the School
• Planning for the present and future operation of the School, in accordance with the relevant CECWA policies and procedures;
• The management of the School's finances, including the approval of the annual budget of the School, and the setting (and collection of) School Fees, in accordance with any CEO directive
• Advising the Principal with respect to the formulation and review of School policy, and to respect the Principal's role in the management of the School
• Ensuring that the School Community, the P&F Association and other interested parties are aware of the Board's activities and decisions. The Board is a liaison agent between the School and the School Community
The six criteria for membership of the School Board are as follows:

Special skills that would be an asset to the Board

A deep interest in the welfare of all students and staff

A desire to give service to the Catholic School Community

Keenness to promote Catholic Schooling

The ability to work co-operatively and constructively with all other members of the Board and

Having enough time to devote to Board duties
Useful Characteristics for Board Members

1. A wide range of life experiences, not just work experiences.

2. An ability to engage in lively debates, consider new ideas, and to engage in consensus decision making without rancour.

3. A strong sense of discretion in respect of Board business.

4. Appetite for wine and cheese.
## ARANMORE CATHOLIC PRIMARY SCHOOL BOARD 2015

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tbody>
<tr>
<td>Chairman</td>
<td>Jeff O’Halloran</td>
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<tr>
<td>Secretary</td>
<td>Darren Kowal</td>
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<tr>
<td>Treasurer</td>
<td>Martin Boylen</td>
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<td>P&amp;F Representative</td>
<td>Alf Parolo</td>
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<td>Member</td>
<td>John Pintabona</td>
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<td>Member</td>
<td>Paula Sutherland</td>
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<td>Member</td>
<td>Janice Marcon</td>
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<td>Principal</td>
<td>Margaret Williamson</td>
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<tr>
<td>Parish Priest</td>
<td>Father Angelo</td>
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<tr>
<td>Assistant Principal</td>
<td>Adriana Coniglio</td>
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</tbody>
</table>
BOARD ACTIVITIES FOR 2015

1. The Capital Development Plan (CDP)
   Stage 8, part 2 of the CDP has been completed. The following building/refurbishment items, which were taken out of the original CDP for the School to progress and fund, have been completed: the Toilet Block, Uniform Shop and Music Room.

2. Mercy Sisters
   The Board has continued to work with the Sisters of Mercy, who own the land the School is situated on, to audit their properties, renew leases and ensure all is in order to ensure security of tenure for the School.

3. Promoting The School
   The Board is continuing to work with the School to get the message out to the wider community about our School, its facilities and programmes and strong community spirit. Some of the marketing tools we are using are: the School website, advertising, signage, mercy values banners, prospectus, brochures promoting the School and regular School tours.

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4. Management of Other Construction: City of Vincent
The Board has continued to assist the School to liaise with the City of Vincent to maintain awareness of the constructions around the School in particular the Rosewood redevelopment.

5. Finances
The Board has managed the School Finances in a careful fashion. The Treasurer will provide a brief overview in his presentation. As mandated by Catholic Education Office, there will be a 10% increase in school fees and you will be able to see further details in the Treasurer’s presentation as the funding model from the Catholic Education Office has recently been reviewed.

6. Sustainability
The Charter for Sustainability will continue to be used to inform decisions the School makes. A Sustainability subcommittee reports to the Board in respect of these issues.
7. Healthy Food and Drink Policy

The School has reviewed its policy. The traffic light system has mandated healthy food and drink for school canteens for many years and the School is steadily reviewing food and drink choice for events and occasions within the school community, especially in regards to the children. There will be progressive changes.

8. Pastoral

The Board has supported the Social Work programme at the school, organising Girlpower and Goodguys sessions for parents and their children and embraced the introduction of the Mercy Values at the school.

9. Strategic Plan

The Board and the School have been involved in the process of developing a Strategic Plan for the next five years. The whole School community was involved in the process – the Leadership Team, Staff, P&F Committee Members, Parents, and the School Board. The process was ably led by a CEO consultant Karlyn Dyer.
<table>
<thead>
<tr>
<th>LEARNING</th>
<th>Provide a broad, balanced and developmentally appropriate curriculum that utilises best practice.</th>
<th>Provide staff with professional development opportunities in regard to differentiation.</th>
<th>Budgeted expenditure for staff professional learning is utilised effectively.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Enhance student achievement and well being</td>
<td>• Engage staff in the analysis of data (including the BRLA).</td>
<td>• Review the school testing schedule to ensure that assessment informs planning.</td>
<td>• Programming and practice reflects differentiation.</td>
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<tr>
<td>• Increase student and staff engagement in their own learning and faith</td>
<td>• To nurture a social environment where students are safe, respected and supported and their social-emotional resilience fostered.</td>
<td>• Up skilling teachers to integrate ICT</td>
<td>• Data Wall in place</td>
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<tr>
<td>formation</td>
<td>• NQS to inform the learning program from PK-2.</td>
<td>• Staff are involved in planned sessions for data analysis and discussion.</td>
<td>• Programming and practice reflects data analysis and differentiation.</td>
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<td></td>
<td></td>
<td>• Teaching and learning is driven by data.</td>
<td>• Data base of vulnerable students and individual plans developed.</td>
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<td>• Identify vulnerable children in the school community.</td>
<td>• Completed and implemented Early Childhood Charter.</td>
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<td>• Continue PATHS as a whole school programme.</td>
<td>• Will have completed and implemented strategies as per the Annual School Plan.</td>
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<td>• Continue to offer Rainbows</td>
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<td>• Continue to with connections with relevant outside agencies.</td>
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<td>• Based on the NQS Quality Areas of:</td>
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<td>1. Educational program and practice</td>
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<td>2. Children’s health and safety</td>
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<td>3. Physical</td>
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<td>4. Staffing Arrangements</td>
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<td>5. Relationships with children</td>
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<td>6. Collaborative partnerships with families and communities</td>
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<td>7. Leadership and Service Management</td>
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<td>ENGAGEMENT</td>
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<td>Enhance parental engagement in their child’s learning and faith formation</td>
<td>Engendering school pride.</td>
<td>Promoting the profile of the school through marketing to include current families and the wider community through various initiatives.</td>
<td>Enrolment numbers increased</td>
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<tr>
<td>Develop our people to be leaders in Catholic Education’s mission</td>
<td>To improve communication across the parent and school community.</td>
<td>Feedback from entry and exit interviews</td>
<td>Feedback from parent surveys</td>
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<td>To improve student engagement in their learning.</td>
<td>Parent survey – short &amp; focussed</td>
<td>School Climate Survey</td>
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<td>School Climate Survey</td>
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<td>P&amp;F Executive Profile</td>
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<td>Board School Profile</td>
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<td>Summary of Board Meetings in Newsletter</td>
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<td>Comprehensive Parent Information Evening to be held in Week One – Term One – review guidelines for these evenings.</td>
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<td>School to hold a variety of workshops.</td>
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<td>Lesson development and delivery is engaging to all students</td>
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<td>Incorporate use of ICT and collaborative learning to enhance student learning and engagement.</td>
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<td>Differentiation is used to</td>
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<td>Enrolment numbers increased</td>
<td>Feedback from parent surveys</td>
<td>School Climate Survey</td>
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<td>Newsletter ‘clicks’</td>
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<td>Attendance at workshops</td>
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<td>Positive results in the School Climate Survey</td>
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<td>Improvement in the Learning Data assessments</td>
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</tbody>
</table>
• Increase understanding of our individual and collective responsibility for Catholic Education’s mission. Ensure inclusivity, good governance and the resource allocation required to meet our mission.

• To develop a building and maintenance plan for the next five years.

• To continue to develop a staff growth and development process.

• Prepare the building and maintenance plan to include play areas and PP toilets.

• Use data walls for increased accountability and student improvement.

• Staff professional learning in identified areas

• Use a range of models for critical feedback.

• Building and maintenance plan is a well-prepared document.

• The areas of improvement identified – are completed.

• Clear framework for providing feedback between staff members for continued improvement.
<table>
<thead>
<tr>
<th>DISCIPLESHIP</th>
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<th>DISCIPLESHIP</th>
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</thead>
<tbody>
<tr>
<td>• Enhance opportunities for personal faith development</td>
<td>• Develop an understanding of what it means to be a member of a Mercy community.</td>
<td>• Incorporate the Mercy Values in the daily life of Aranmore Catholic Primary School.</td>
<td>• Language of the Mercy Values is being used widely ie in the playground, in the classroom, etc.</td>
</tr>
<tr>
<td>• Increase enrolment of vulnerable, poor and marginalised as a visible sign of our faith in action.</td>
<td>• Develop more real-life experiences in order for the community to understand the needs of others.</td>
<td>• Develop a relationship with the new aged-care facility &amp; SJOG Hospital.</td>
<td>• Community involvement in activities.</td>
</tr>
<tr>
<td></td>
<td>• Making the evangelisation plan fundamental to the faith development of the community.</td>
<td>• Donate produce &amp; goods to community groups.</td>
<td>• Positive staff, parent and student feedback.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Explore different Christian Service opportunities.</td>
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</tbody>
</table>
BOARD FOCUS FOR 2016

1. The Pre-Primary toilet block and tennis courts and associated fencing are next on the list for refurbishment however the Board will need to maintain the status quo in regards to finances for 2016 and await the implications of the changed CEO funding model. It is hoped that by 2017 a clearer picture will be established in regards to future funding for the School.

2. Managing the School’s finances in the post construction world...repaying the loans!

3. Promoting the School- using the marketing company to showcase the School to the wider community.

4. Information Communication Technology – further roll out of iPads/chrome books in the classrooms.

5. Sustainability Programme – as mentioned earlier, the Board will give a strong emphasis to sustainability principles in its decision making.
Thank you

- I would like to thank my fellow Board members with special thanks to John and Janice for their time on the Board.

- I would like to thank the School Principal Margaret Williamson for her work with the Board during 2015. I would also like to thank Assistant Principal Adriana Coniglio for all her help at Board meetings and beyond.

- I would like to thank the P&F Association for their hard work in fundraising during 2015, especially Elle in her role as President and Alf for his work with the Board as P&F Rep.

- I would like to thank Father Angelo for his support of the Board and of Aranmore Catholic Primary School.

- The Teaching Staff and Support Staff of the School, with special mention of Maureen O’Toole (Financial Officer) and her invaluable expertise and Amanda Ellen at the front office for being so efficient and warm and welcoming.

- The Parents of the School.

- The Children of the School.

Treasurer’s Report
In 2013, CECWA commissioned a working party into the new distribution of Australia Government Recurrent Funding (AGRF).

The working party was made up of members from the Catholic Education Office, principals, bursars, and members of CECWA.

In June 2015, CECWA approved the new Funding Allocation Model based upon a student centred, per capita cost approach.

Schools now receive their AGRF on a per capita basis according to numbers in schools and according to a Base and Loadings distribution model.
State Government Funding 2016

- State Government funding for schools comes through
  - Per Capita Funding – numbers in school
  - Students with Disabilities (SWD) Funding

- There has been no increase in State Government Recurrent Funding.

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Fees for 2016

Fee increases are determined by:

- 2016 Australian Government Recurrent Funding under the new funding model
- State funding – no increase in funding
- The community’s ability to contribute based on its Socio Economic Status (SES). Our school has a high SES number, drawing students mostly from Leederville, Mt Hawthorn, North Perth
## Budget 2016 – School fees

<table>
<thead>
<tr>
<th>Fees 2016</th>
<th>TUITION per year</th>
<th>IT LEVY per year</th>
<th>BUILD LEVY per year</th>
<th>FEES per instalment</th>
<th>FEES per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 CHILD</td>
<td>$2,493.00</td>
<td>$298.00</td>
<td>$335.00</td>
<td>$1,042.00</td>
<td>$3,126.00</td>
</tr>
<tr>
<td>2 CHILDREN</td>
<td>$4,509.00</td>
<td>$298.00</td>
<td>$335.00</td>
<td>$1,714.00</td>
<td>$5,142.00</td>
</tr>
<tr>
<td>3 CHILDREN</td>
<td>$5,567.00</td>
<td>$298.00</td>
<td>$335.00</td>
<td>$2,254.00</td>
<td>$6,762.00</td>
</tr>
<tr>
<td>4 CHILDREN</td>
<td>$6,157.00</td>
<td>$298.00</td>
<td>$335.00</td>
<td>$2,470.67</td>
<td>$7,412.00</td>
</tr>
<tr>
<td>KINDY (no sibling)</td>
<td>$1,585.00</td>
<td>$215.00</td>
<td>$285.00</td>
<td>$695.00</td>
<td>$2,085.00</td>
</tr>
<tr>
<td>KINDY (Family)</td>
<td>$1,500.00</td>
<td>$500.00</td>
<td></td>
<td></td>
<td>$1,500.00</td>
</tr>
</tbody>
</table>
Principal’s Report

- 2015 School Improvement Plan Review
- 2016 School Improvement Plan
- P & F Association and School Board
- Students and Parents
- Staffing 2016

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School Improvement Plan Review - 2015

• **Learning:**
  - Australian Curriculum
    - Literacy – Grammar
    - Mathematics – Working Mathematically
    - Mathletics
    - Maths Plus

• **Engagement:**
  - Student Engagement –
    - Active Engagement in the Classroom through...
    - Collaborative Learning ICT
    - Positive Behaviour Plan
  - Marketing

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• Accountability:
  » Strategic Plan
  » Professional learning through...
  » Smart Goals
  » Teacher co-coaching

• Discipleship:
  » Mercy Charism

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School Improvement Plan- 2016

• **Learning:**
  - Australian Curriculum
  - Mathematics – Working Mathematically
  - Problem Solving
  - Literacy – Consolidate Grammar
  - Teaching and Learning Driven by Data
  - Review Testing Schedule

• **Engagement:**
  - Enhance the P&F and School Board Profile
  - Educational Parent Workshops
  - Review Parent Evening Guidelines

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• Accountability:
  Professional Learning through...
  Data Walls to track student improvement
  Consolidate Goal Setting

• Discipleship:
  Mercy Values

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Parents and Friends Association

Thank you to the P&F Executive 2015:

Elle Gonzalez-Skuja – President
Josephine Reading/Jennifer Saliacus - Vice President
Rita Rasano - Treasurer
Paula Buttegieg- Secretary

All P&F committee members and co ordinators

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School Board

Thank you to the 2015 School Board.

Father Angelo
Jeff O’Halloran – Board Chair
Martin Boylen - Treasurer
Darren Kowal - Secretary

All Board members

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Staffing 2016

❖ On leave for 2016:

❖ Ms Sarah Sheather
❖ Ms Carmen Lambert
❖ Ms Rebecca Mola
❖ Ms Elena Capolingua
❖ Ms Danielle Wardrope

❖ Resigned: Mr Andrew McHugh

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Staffing 2016

- **Principal:** Mrs Margaret Williamson
- **Assistant Principal:** Ms Adriana Coniglio

- **Pre-Kindy:** Mrs Janine Del Grossi
- **Education Assistants:** Mrs Karen Krikstolaitis, Mrs Lisa Ciffollili

- **Kindergarten:** Mrs Lorna Brook, Mrs Anna Tancredi
- **Education Assistants:** Mrs Karen Krikstolaitis, Mrs Teresa Torre, Mrs Sharon Tzaicos, Mrs Julie Gannaway

- **Pre-Primary:** Miss Sarah Raspa, Miss Cassandra Lioni
- **Education Assistants:** Ms Joanne Cox, Mrs Anna Drew
Year 1: Mrs Angie Lionetto-Civa  Miss Catherine Connell

Year 2: Mrs Laura Nelson  Mr Peter Scutti

Year 3: Mrs Helen Bubnich, Mrs Lynn Raschilla
Year 4: Mrs Marion Cosentino, Miss Mary Lannigan

Year 5: Mrs Stephanie Johnson, Ms Fiona Wringe

Year 6: Mrs Morgan Foster, Mr Matthew Sharpe

Learning Support: Mrs Eleonora Panaia, Mrs Jennifer Chang-Leng

Enrichment: Ms Adriana Coniglio

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Library: Mrs Julie Gray
Library Assistant: Mrs Imelda Gane

Music: Mrs Roslyn Twine
Physical Education: Mr Philip Tsang
Italian: Signorina F Urli Signora M Secatore

Education Assistants: Mrs Mary Monterosso, Mrs Pam Rimmer
Mrs Narelle Paolino, Mrs Natalie Vuong

Social Worker: Mrs Ali Fisher

Finance Officer: Ms Maureen O’Toole
Receptionist: Mrs Amanda Ellen

Canteen: Mrs Belinda Civiletti
Uniform Shop: Mrs Jill Eftos
Grounds: Mr Steve Mcgorrery

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Board Nominations

❖ Re-nominations
❖ Jeff O’Halloran
❖ Paula Sutherland
❖ Darren Kowal

❖ Nominations
❖ Leanne Cormack
❖ Julie Pannell

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